

ESSER STAKEHOLDER MEETINGS

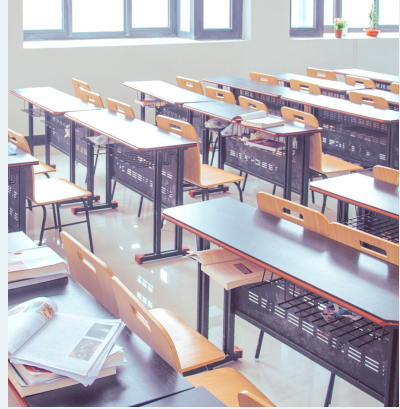
As a stakeholder of the Butte County Office of Education (BCOE) **we are seeking your input.**

The American Rescue Plan Elementary and Secondary School Emergency Relief, also known as ESSER, are funds that are intended to support schools to safely reopen, sustain the safe operation of schools and address the impact of the coronavirus pandemic on students.

Thank you for joining us for this stakeholder meeting. We seek to gain input on the range of activities that are allowable expenditures, in order to help BCOE prioritize funding for our students.



ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF (**ESSER**) FUNDS



ESSER III funds should, at a minimum, address students' academic, social, emotional, and mental health needs, as well as the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic.

BUTTE COUNTY OFFICE OF EDUCATION (BCOE) HAS SIX SCHOOLS:



- Bases Learning Center
Students primarily served:
-Students on an IEP needing a more restrictive setting



- Table Mountain School
Students primarily served:
-Students who are detained



- Come Back Butte Charter
Students primarily served:
-Students age 16 or over who have not completed high school



- Hearthstone School
Students primarily served:
-Students who want an Independent Study program



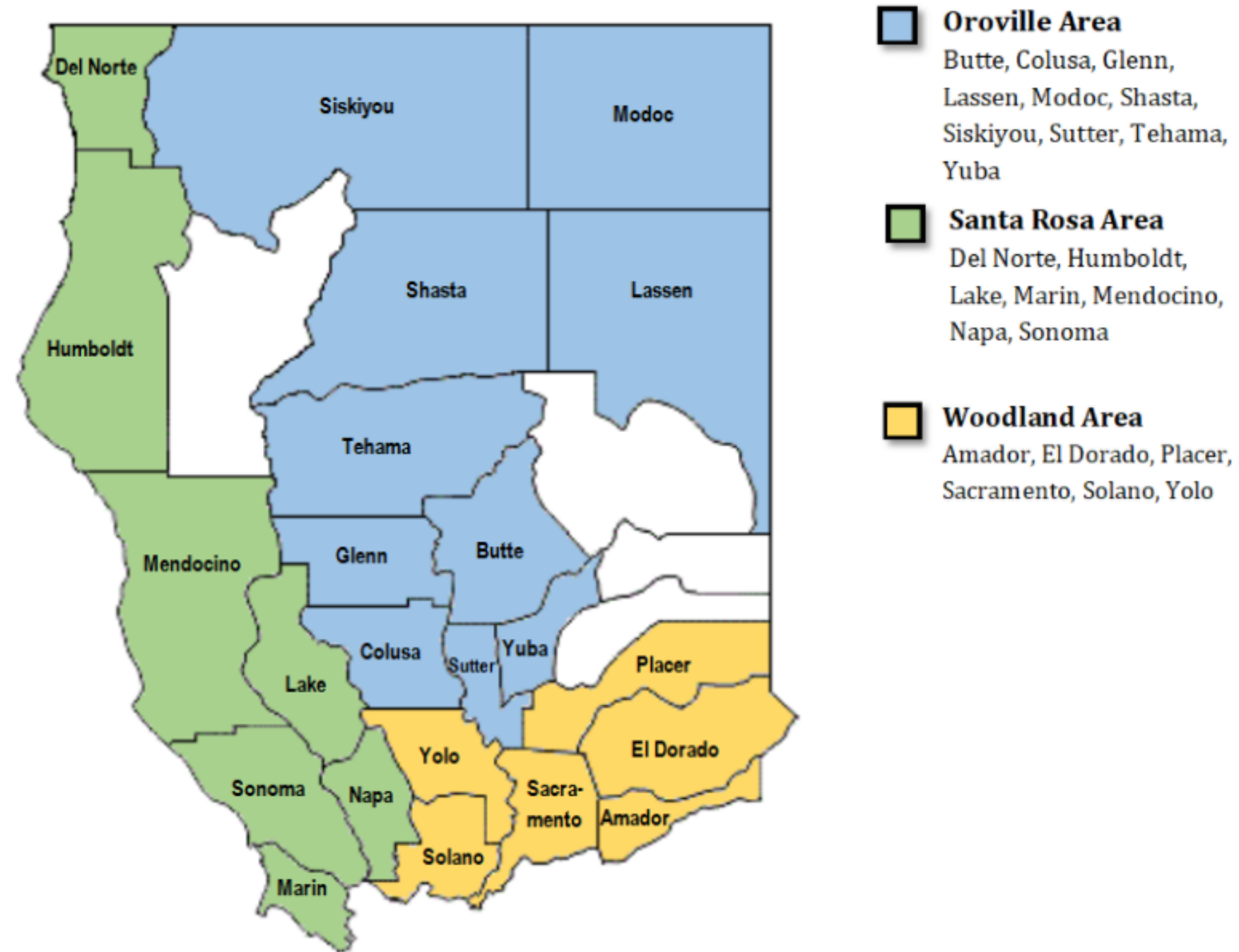
- Butte County Community School
Students primarily served:
-Students expelled from districts
-Students on probation
-Students with attendance needs
-Students with behavioral or academic needs who need a smaller setting



- Special Education
Students primarily served:
-Deaf & Hard of Hearing students
-Students with Emotional Disturbances
-Students with Moderate-Severe Disabilities / Intensive Support needs

MIGRANT EDUCATION

BCOE also runs regional Migrant Education programs that span counties from Santa Rosa to the Oregon Border



ESSER ALLOWABLE USES

- Coordination of preparedness and response efforts
- Providing leaders with the resources necessary to address the needs of their individual schools
- Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population
- Developing systems to improve the preparedness and response efforts for COVID-19
- Planning for and coordinating for long-term closures
- Staff training/PD on sanitation and minimizing the spread of infectious disease

ESSER ALLOWABLE USES (CONTINUED)

- Purchasing supplies to sanitize and clean the facilities
- Purchasing educational technology for students
- Mental health services and supports
- Summer learning and supplemental after-school programs,
- Discretionary funds for school principals to address the needs of their individual schools
- Other activities that are necessary to maintain the operation and continuity of services in LEAs and to continuing the employment of their existing staff

SOME OF THE IDEAS BCOE HAS FOR USE OF FUNDS:

- Upgrading HVAC systems
- Additional Custodians
- Transition Specialists
- Extending Educational Program - both in the summer and length of day
- Tutors for students
- Foster and Homeless Case Management
- Educational Technology
- Updated Curriculum and Supplemental Curriculum
- Professional Development
- Instructional Coaching
- Behavior Specialists
- Inclusion and Intervention Team

